



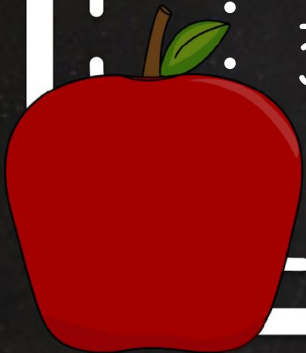
WELCOME

Back to School  
2023-2024  
Kerri Cunningham,  
Jessica Hansen, Liz Sabatini  
Room 118

# Meet Your Teacher

## Ms. Cunningham

- Master of Arts in Teaching, K-5
- Additional Certificates - Teacher of Students with Disabilities, Middle School Language Arts, & Supervision, Orton- Gillingham Teacher
- 8th year in Spring Lake Heights!
- Various grade levels
  - Student taught 1st grade - Avon, NJ
  - 2nd grade replacement leave - Avon, NJ
  - Instructional aide (1st-3rd grade) - Brielle, NJ
  - After school basic skills (1st-2nd grade) - Brielle, NJ
  - 2nd grade replacement leave - Brielle, NJ
  - 1st grade teacher - Jersey City, NJ
  - 3rd grade teacher - Spring Lake Heights, NJ



# Meet Your Teacher

## Mrs. Hansen

- Bachelor of Science in Elementary/ Special Education
- Bachelor of Arts in Spanish
- Masters of Science- Early Childhood Administration
- Certificates - Teacher of Students with Disabilities, Elementary K-6, Teacher of Preschool- 3,
- Orton- Gillingham Teacher
- 2nd year in Spring Lake Heights!



## Previous Teaching Experience

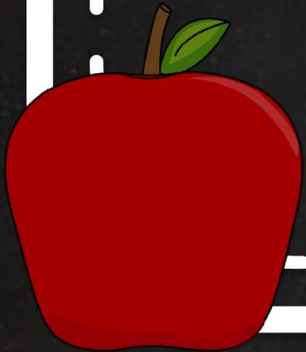
- Inclusive Kindergarten- 12 years Red Bank, NJ
- Inclusive Pre K/Spanish- 6 years Red Bank, NJ



# Meet Your Teacher

## Ms. Sabatini

- Master of Arts in Teaching, K-5
- Bachelor of Arts in Business Administration
- Additional Certificates - Teacher of Students with Disabilities, Orton-Gillingham Teacher
- Second year in Spring Lake Heights!
- Various grade levels
  - Student taught 2nd grade - Freehold, NJ
  - 2nd grade replacement leave - Manasquan, NJ
  - 2nd grade replacement leave - Freehold, NJ



# Our Schedule

Cunningham - 2C Sabatini/Hansen	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:45	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
8:45-10:00	LA	LA	LA	LA	LA
10:00-10:30	Health Content	Art 9:45-10:25	STREAM Media 9:30-10:00 LA 10:00-10:30		LA
10:30-11:20	Recess / Lunch				
11:20-1:45	LA 11:25-12:00	LA 11:25-12:10	LA 11:25-12:30	LA 11:25-12:00	LA 11:25-12:20
	Math 12:00-1:05	Math 12:10-1:20		Math 12:00-12:35	Math 12:25-1:45
	PE 1:05-1:45	1:20-1:45 Science / Social Studies	Tech 12:30-1:05	PE 12:35-1:15	
1:45-2:15	WINN Time				
2:15-2:57	2:15-2:50 Science / Social Studies	2:15-2:50 Health Content	Spanish 2:17-2:57	2:15-2:50 Science / Social Studies	Music 2:17-2:57

# Morning Meeting

Greeting, Activity, Share, Message

- Components of Responsive Classroom are:
  - Greeting
  - Share
  - Activity
  - Morning Message
- Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- Build on others' talk in conversations by linking their comments to the remarks of others.
- Application of conflict-resolution strategies and the ability to work cooperatively with peers.

# School & Classroom Rules

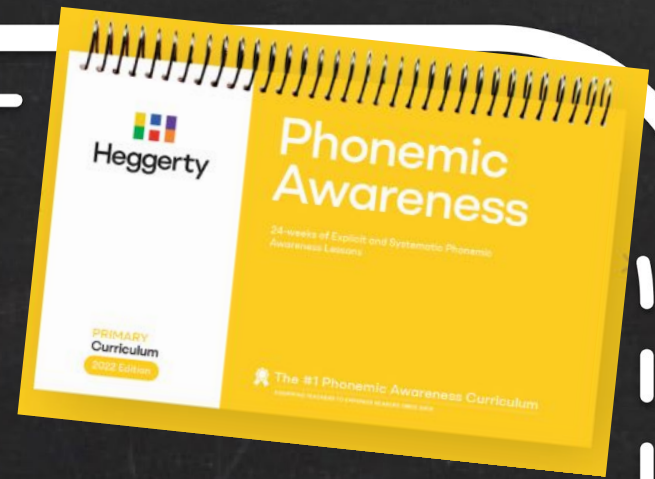
1. Take care of yourself.
2. Take care of others.
3. Take care of your space.

# Classroom Behavior System

- Students earn "money" based on positive choices.
- Students are responsible for keeping "money" in a bag.
- Students "buy" rewards with their "money."
- Personalized behavior plans will be done on an as needed basis.

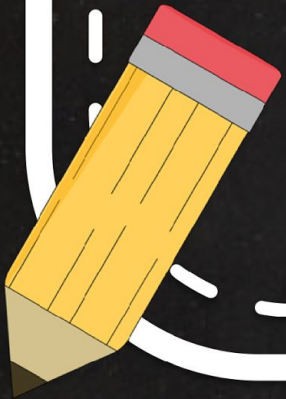


# Word Work



Phonemic Awareness focuses on individual sounds (phonemes) in spoken language:

- Heggerty Phonemic Awareness Curriculum
- Include activities with: Rhyming, Onset Fluency, Blending, Identifying Final or Medial Sounds, Segmenting, Adding Phonemes, Deleting Phonemes, and Substituting Phonemes

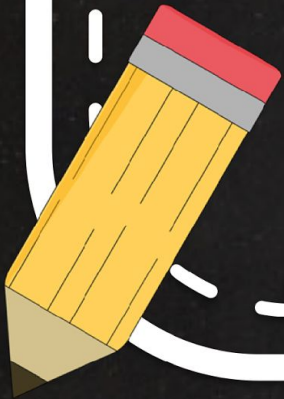


# Word Work



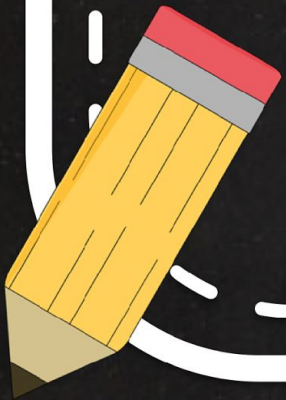
From Phonics to Reading by Wiley Blevins

- Follows a systematic scope and sequence designed to promote early reading and writing.
- Incorporates explicit, research based phonics instruction that embody the Seven Characteristics of Strong Phonics Instruction: *Readiness Skills, Scope and Sequence, Blending, Dictation, Word Awareness, High Frequency Words, and Reading Connected Text*



# Word Work

Each Friday students will be assessed on the 5 high frequency words, 5 words that follow the pattern, and 2 dictation sentences.



# Reading/Writing:

## Wit and Wisdom

- Wit and Wisdom is a comprehensive ELA curriculum crafted to help students build the knowledge and skills they need to be successful readers, exceptional writers, and communicators.
- Modules:
  - Module 1: A Season of Change
  - Module 2: The American West
  - Module 3: Civil Rights Heroes
  - Module 4: Good Eating

# Reading/Writing: Wit and Wisdom

- Reading:
  - Literary and nonfiction books about important topics from Social Studies, Science, and the Arts.
  - Build knowledge and skills
  - Vocabulary
  - Reading and fluency
  - Comprehension
  - Speaking and listening
  - Grammar

# Reading/Writing: Wit and Wisdom

- Writing
  - Write to learn and learn to write.
  - English conventions and style.
  - Research
  - All writing is text-based or text-inspired
  - Explicit learn-to-write instruction

Modules:

Module 1: Informative

Module 2: Informative

Module 3: Narrative

Module 4: Opinion

# Literacy Stations

- Small group, differentiated instruction
- Students will work with small groups, teachers, or independently on work that provides an appropriate level of challenge
- Stations will include:
  - Small group or 1-on-1 teacher instruction
  - Listening to Reading
  - Read to Self
  - Vocabulary Building
  - Phonics/Phonemic Awareness
  - Comprehension stations
  - Writing
  - Grammar

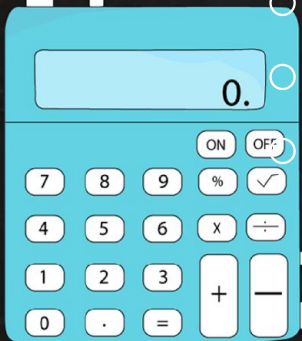
# Math

## Envisions 2.0

- Math Workshop to discover and reinforce skills
- Small group math instruction
  - Problem solving
  - Independent work
  - Student choice
  - Games
  - Teacher Time
  - Technology

## Skills & Concepts

- Fluently add and subtract within 20
- Work with equal groups
- Add within 100 using strategies
- Fluently add within 100
- Subtract within 100 using strategies
- Fluently subtract within 100
- More solving problems within addition and subtraction
- Work with time and money
- Numbers to 1,000
- Add within 1,000 using models and strategies
- Subtract within 1,000 using models and strategies
- Measuring length
- More addition, subtraction, and length
- Graphs and data
- Shapes and their attributes





# Science/Social Studies

## Science Topics (NGSS)

- Habitats
- Matter
- Land and water

## Social Studies Topics

- Today and Long Ago
- People, Places, and Environments
- Economics, Goods, and Services
- How Government Works
- People Who Make a Difference
- Additional current events / seasonal activities

# Tech Integration

- Use of interactive Promethean
- 1:1 Chromebooks in the classroom
- Individual school emails
- Weekly technology class with Mrs. Schwerin
- S.T.E.A.M. with Ms. Bennington

# Assessments

- Students will have periodic assessments in each subject area.
- Progress posted on Genesis
- They are meant to inform instruction.

## Reading/Writing:

- Comprehension and writing assessments throughout each module

## Phonics/Word Work:

- Weekly encoding including words following phonics skill and HF words

## Math:

- Fact fluency and end of topic assessments

## Science and Social Studies:

- Periodic "Show What You Knows" throughout each topic

# Grading

- Standard and skill based
- Developmentally appropriate
- Marks to indicate level of mastery
  - I- Independently Demonstrates (Demonstrates a complete and accurate understanding without support-goal to reach by year end)
  - P- Progressing (Developing understanding with some teacher support)
  - E- Emerging (Beginning to develop awareness with frequent teacher support)
  - NI- Not Yet Introduced
  - NA- Not Assessed During the Marking Period
- Conferences - Nov. 6-8 - sign up in Oct. on Genesis

# Assessments

- School-Wide/Benchmark Assessments:
  - LinkIt: ELA
  - LinkIt: Math
  - DIBELS
- Not "graded." These assessments help gain information about the students and inform teaching.

# Star of the Week



- Monday: Show and Share Poster
- Tuesday: Morning Meeting Greeting/Activity
- Wednesday: Parent Letter
- Thursday: Favorite Book
- Friday: Certificate/Book/Prize Box

# Important Information

## Planners

- Students will write in them daily
- They will come home every night
- Please check them daily

## Homework

- Reading on a daily basis
- Math to reinforce lesson from the day.

## Birthdays

- Please follow school policy
- Please do not send in any food! (other items such as pencils, crayons, etc.)

## Scholastic Books

- Book order forms will be sent home usually monthly, but books can be ordered online at anytime. Code - MDYPN
- We earn books for our classroom with each monthly order



# Important Information

## Attendance/Tardy

- All absences must be reported by phone using extension 201 or emailed to [mbellusci@slheights.org](mailto:mbellusci@slheights.org) or by using the district app.
- If you remember, please cc me on the email.
- A child is marked tardy after 8:30am.

## Forgotten Lunches/Supplies

- Place in bin outside main entrance

## Communication

- I will communicate to you on a weekly basis through email. You will get a weekly email from me giving you information about what is going on in our classroom.





# Important Websites

[Ms. Cunningham's Site](#)

[Mrs. Hansen's Site](#)

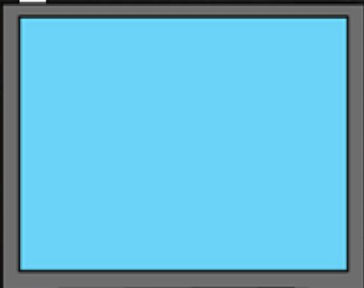
[Mrs. Sabatini's Site](#)

Instagram Handles:

mskcunningham2

mrs.hansen.slh

ms.sabatini\_slh



# Contact Information

[kcunningham@slheights.org](mailto:kcunningham@slheights.org) (ext. 240)

[jhansen@slheights.org](mailto:jhansen@slheights.org) (ext. 209)

[esabatini@slheights.org](mailto:esabatini@slheights.org) (ext. 259)

Let's Have a

**FANTASTIC** Year!!



**SPECIAL** messages

USE THE PAPER TO

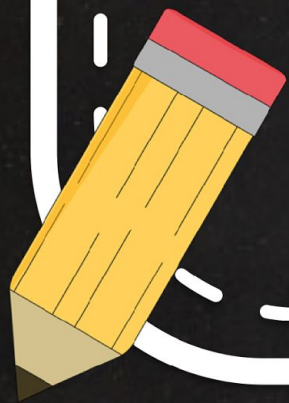
WRITE A

**SPECIAL MESSAGE**

TO YOUR CHILD!



created by shayla adley © 2011



THANK  
you!



created by Stephanie Mills © 2011

