

Back to School Night 2nd Grade

Good Evening Parents!

Welcome to second grade! Thank you for coming tonight. I appreciate the parent support and firmly believe that our teamwork will lead to a successful year for your child. My goal this year is for your child to become a responsible and independent student who demonstrates knowledge of the topics covered in class. I am looking forward to an awesome year with you and your child. If you ever need anything, do not hesitate to get in touch with me. Please keep this packet to refer to throughout the year.

Warmly,
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Curriculum Information

Responsive Classroom/Morning Meeting

- A school-wide effort to educate the whole child.
- We feel it is important to educate to showcase a child's development as well as academic growth.
- Application of conflict-resolution strategies and the ability to work cooperatively with peers.
- Components of Responsive Classroom are:
 - Greeting
 - Share
 - Activity
 - Morning Message

Literacy Stations

- Small group, differentiated instruction
- Students will work with small groups, teachers, or independently on work that provides an appropriate level of challenge
- Stations will include:
 - Small group or 1-on-1 teacher instruction
 - Listening to Reading
 - Read to Self
 - Vocabulary Building

- Phonics/Phonemic Awareness
- Comprehension stations
- Writing
- Grammar

Reading/Writing - Wit and Wisdom

- It is a comprehensive ELA curriculum crafted to help students build the knowledge and skills they need to be successful readers, exceptional writers, and communicators.
 - Module 1: A Season of Change
 - Module 2: The American West
 - Module 3: Civil Rights Heroes
 - Module 4: Good Eating
- Writing
 - Write to learn and learn to write.
 - English conventions and style.
 - Research
 - All writing is text-based or text-inspired
 - Explicit learn-to-write instruction
 - Module 1: Informative
 - Module 2: Informative
 - Module 3: Narrative
 - Module 4: Opinion

Phonics

- *From Phonics to Reading* by Wiley Blevins
- Follows a systematic scope and sequence designed to promote early reading and writing.
- Incorporates explicit, research based phonics instruction that embody The Seven Characteristics of strong writing instruction.

Readiness Skills, Scope and Sequence, Blending, Dictation, Word Awareness, High-Frequency Words, Reading Connected Text

enVisions Math Common Core 2.0

- Organizes content using the same structure as the Standards for Mathematical Content
- Topics organized by Domain
- All topics for each Domain are grouped together.
- The four components of each lesson are:
 - Interactive Modeling
 - Guided Practice
 - Independent Practice
 - Problem Solving

Math Workshop

- Mini focus lessons
- Rotations - meet with teacher, independent work, technology

Science (NGSS)

- Habitats
- Matter
- Land and water

Social Studies Topics

- Today and Long Ago
- People, Places, and Environments
- Economics, Goods, and Services
- How Government Works
- People Who Make a Difference

Report Cards

- Standard and skill based
- Developmentally appropriate
- Marks to indicate level of mastery
 - I- Independently Demonstrates (Demonstrates a complete and accurate understanding without support- goal to reach by year end)
 - P- Progressing (Developing understanding with some teacher support)
 - E- Emerging (Beginning to develop awareness with frequent teacher support)
 - NI- Not Yet Introduced
 - NA- Not Assessed During the Marking Period

RAZ-Kids (usernames/passwords in your child's planner)

- Leveled reading
- Available to use at home (app available)

Link-it

- Used to help guide instruction. Not graded, used as a benchmark

Other Information

***All school policies are located on the school website.**

Birthdays: Our school policy is that students cannot bring in baked goods/snacks for birthdays.

Star of the Week: This will begin in October. The teacher will be the first "star" and model the program to the students. Star of the Week will be done alphabetically and only

during full school weeks. As a reminder, a notice will be sent home the week before your child is the "star."

- Monday: show & share "All About Me" poster
- Tuesday: morning meeting greeting & activity
- Wednesday: parent letter
- Thursday: favorite book
- Friday: certificate/book/prize box

Classroom Management: Our students can earn "money" in the classroom for making positive choices. The dollars can be used to purchase classroom rewards. Students are responsible for keeping the "money" in their assigned spot.

Homework: Students are expected to read for a daily minimum of 20 minutes. New high frequency words are given on Mondays and assessed on Fridays. Although spelling homework does not need to be turned in, students are expected to practice their words daily. Math homework is usually assigned daily to reinforce skills learned in the classroom. Previously learned skills can be practiced by reviewing worksheets sent home, utilizing flashcards, and math games.

Scholastic

- Monthly book order forms will be sent home
- We earn books for our classroom with each monthly order
- Books can be ordered at anytime online - code MDYPN